

Love for READING

热爱阅读





Hello!

I am Mr Knott, Prep 3 Teacher

I am Ms. Bullen, Prep 2
Teacher

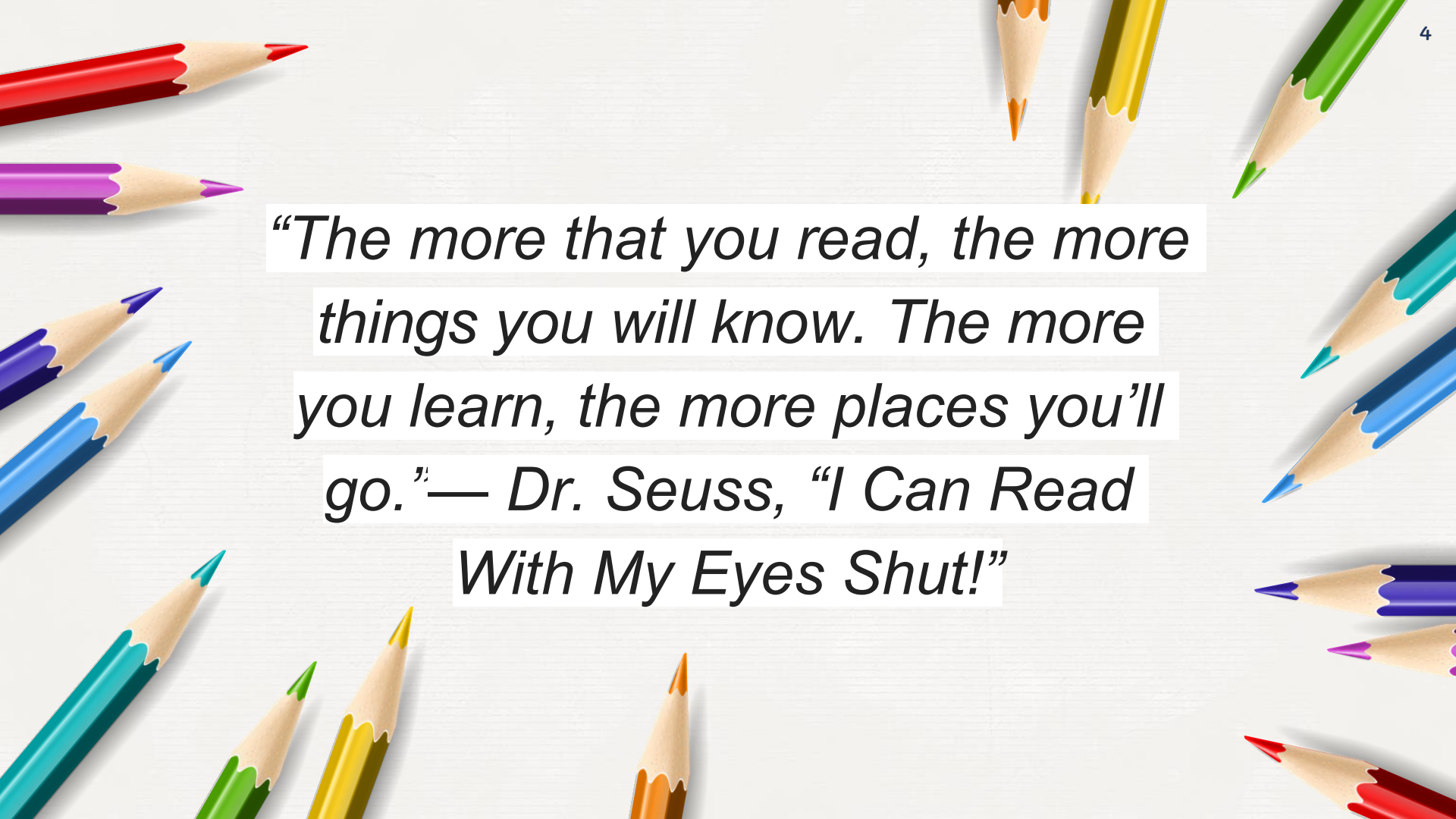
1. Reading at BMH

柏朗思的阅读教学

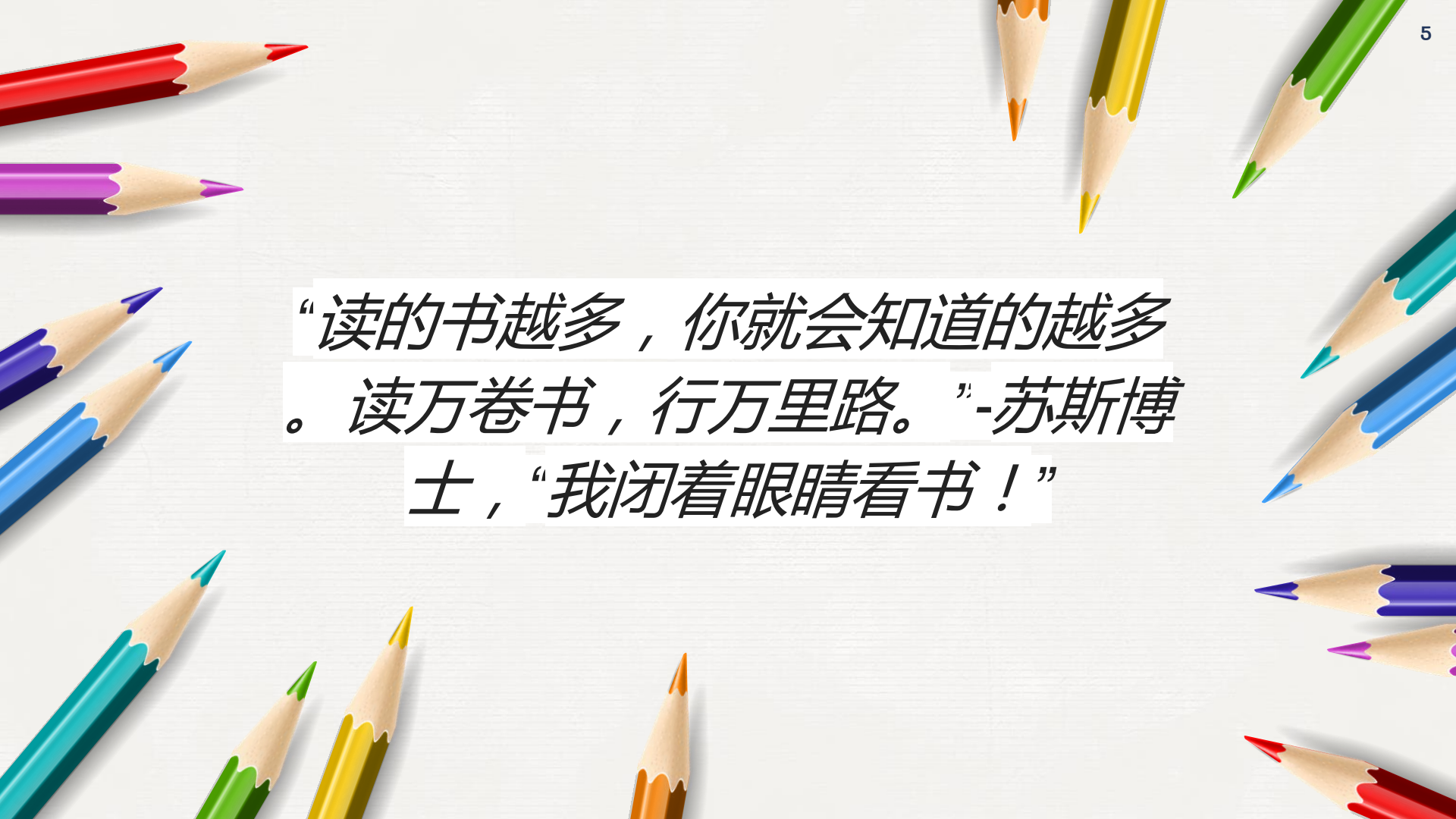
How do we teach reading?

我们如何教授阅读？



The background of the slide is a light gray textured surface. It is decorated with several sharpened colored pencils in various colors including red, purple, blue, teal, green, yellow, and orange. The pencils are arranged in a circular pattern around the central text, with some pointing towards the center and others pointing outwards.

“The more that you read, the more things you will know. The more you learn, the more places you’ll go.”— Dr. Seuss, “I Can Read With My Eyes Shut!”

The background of the slide is a light gray surface with a subtle texture. Scattered around the central text are several sharpened colored pencils in various colors including red, purple, blue, teal, green, yellow, and orange. The pencils are oriented in different directions, some pointing towards the center and others away from it.

“读的书越多，你就会知道的越多。
读万卷书，行万里路。”-苏斯博士，“我闭着眼睛看书！”

What do we teach

- X We have four main focuses at BMH for language learning.
- X 在柏朗思，我们会关注四个要点。
- X Speaking, listening, writing and reading.
- X 听，说，读，写。
- X These are all connected and imbedded into everything we do.
- X 这些都相互联系，并体现在我们所做的每一件事中。



When Do We Teach:

- Language is a part of everything taught at BMH
- Seven 40 minute English classes a week
- Six additional inquiry and morality lessons a week which students learn elements of language.
- All classes have elements of language which help student's development.

- 语言学习是BMH教授的所有课程的一部分
- 每周七节40分钟的英语课
- 每周附加六节探究和德育课，让学生学习语言元素。
- 所有课程都具有有助于学生发展的语言元素。



How Do We Teach:

- Focus on reading skills
Speaking and listening skills
- Students are grouped
- Independent activities
- Vocabulary, comprehension questions, Reading out loud, Phonics, proofreading...
- Teacher works with small groups with a particular focus.

- 专注于阅读技巧和听说能力
- 分组学习
- 独立活动
- 词汇，阅读理解问题，大声朗读，自然拼读，校对...
- 老师与学习小组一起学习，每个小组有自己的学习重点





Reading skills 阅读技巧

- Decoding • 分解单词
- Literal comprehension • 文意理解
- Inferential comprehension • 推断性理解



Assessing Reading 阅读评估

- Regular and informal
- formal PM benchmarks
- all informs future planning
- 定期的，非正式的
- 正式的PM阅读基准评估
- 这些将为未来的教学计划提供依据



Reading Level Correlation Chart							Scholastic	Oxford
	Fountas & Pinnell	PM Benchmarks	Reading a - z	DRA Level	Lexile Level			
K3	A	1	aa- A	1–2	BR	A	1	
	B	2	B	1–2	BR	B	1	
Prep 1	C	3-4	C	3-4	BR	C	1+	
	D	5	D	5	100	D	1+	
	E	6-8	E	6–8	100	E	2	
	F	9-10	F	10	200	F	3	
	G	11-12	G	12	200	G	4	
	H	13 -14	H	14	300	H	5	
	I	15 -16	I - J	16	300	I	6	
Prep 2	J	17-18	K	18-20	300	J	7	
	K	19 - 20	L	18-20	300	K	8	
	L	21	M	24–28	400	L	9	
	M	22	N - O	24–28	500	M	9	
Prep 3	N	23	P - Q	30	500	N	10	
	O	24	R - S	34–38	600	O	10	
	P	25	T	34–38	700	P	10	
Prep 4	Q	26	U	40	700	Q	11	
	R	27	V	40	700	R	11	
	S	28	W	44/50	750	S	11	
Prep 5	T	29	X	44/50	750	T	12	
	U	30	Y	44/50	850	U	13	
	V	30	Z	44/50	850	V	14	

Skill ↑	Correct	Total	Accuracy	
Analyze Character	6	8	75%	<div><div></div></div>
Author's Purpose	8	16	50%	<div><div></div></div>
Cause and Effect	19	24	79%	<div><div></div></div>
Classify Information	3	6	50%	<div><div></div></div>
Compare and Contrast	21	22	95%	<div><div></div></div>
Fact or Opinion	1	3	33%	<div><div></div></div>
Main Idea and Details	45	56	80%	<div><div></div></div>
Make Inferences and Draw Conclusions	21	27	78%	<div><div></div></div>
Narrative Point of View	1	3	33%	<div><div></div></div>
Problem and Solution	4	4	100%	<div><div></div></div>
RI.1.1 ?	20	32	63%	<div><div></div></div>
RI.1.2 ?	34	41	83%	<div><div></div></div>
RL.1.7 ?	2	2	100%	<div><div></div></div>
RL.1.8 ?	0	1	0%	<div><div></div></div>
RL.2.1 ?	3	4	75%	<div><div></div></div>
RL.2.2 ?	0	1	0%	<div><div></div></div>
RL.2.3 ?	1	1	100%	<div><div></div></div>
RL.2.4 ?	1	2	50%	<div><div></div></div>
RL.2.5 ?	1	2	50%	<div><div></div></div>
Sequence Events	26	34	76%	<div><div></div></div>
Story Elements	18	20	90%	<div><div></div></div>
Text Structure	1	1	100%	<div><div></div></div>
Vocabulary	35	51	69%	<div><div></div></div>

How can you help at home

- Love of reading
- Daily bedtime read aloud
- Regular reading
- Building a reading corner
- Building a writing corner
- Discussion of the books
- 热爱阅读
- 每天睡前大声阅读
- 定期地阅读
- 建立一个阅读角
- 建立一个写作角
- 讨论书籍

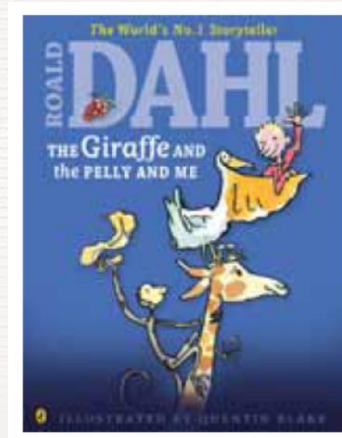
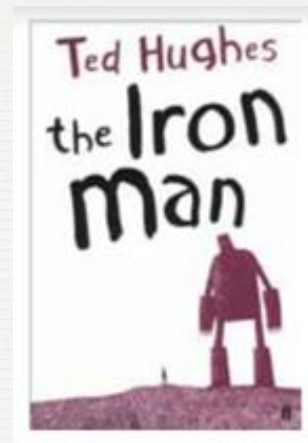
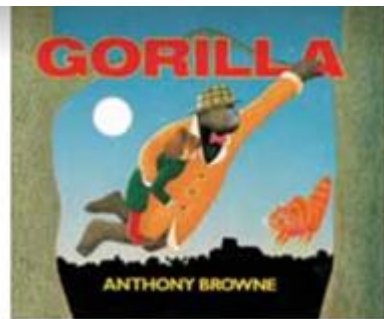
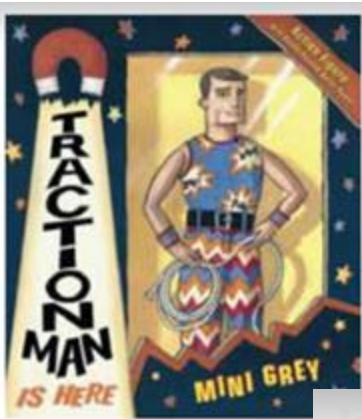




© CanStockPhoto.com - csp48193656



Pie Corbett's Reading Spine



Questions

