



# English Language Development

## 英语语言习得发展



But first.... **Information on**

**Disease Prevention**

但是首先..... **关于疾病预防的信息**

# Focus on 3 key areas

## 聚焦在3个关键领域

- Speaking and Listening 听说
- Writing 写
- Reading 读



# Speaking and Listening

## 说与听

- Listening comes first 聆听先行
- Listening is active 听是主动的
- Listening is hard 听有点难
- Language processing 语言的处理
- Allowing students time 给孩子足够时间
- What do they understand? 他们理解的是什么?



# Speaking and Listening

## 说与听

- Testing out what they know 检测孩子们知道的
- How does it sound? 听起来如何?
- Do I feel brave? 我感到勇敢吗?
- 'Going live!' 大声说出口! 大胆表达!
- Lots of repetition 大量的重复
- PLAY provides opportunities 游戏提供机会
- 7 years to learn a language 用7年学习语言



# How to help? 怎样帮助孩子?

- Mother tongue supports 母语的支持
- Take turns in conversation 轮流对话
- Eat meals together 一起吃饭
- READ STORIES 读故事
- Use rich language 使用丰富的语言
- Sing songs 唱歌
- Read poems 读诗
- Listen to your child (but be the boss!) 听孩子说 (但是要主动)

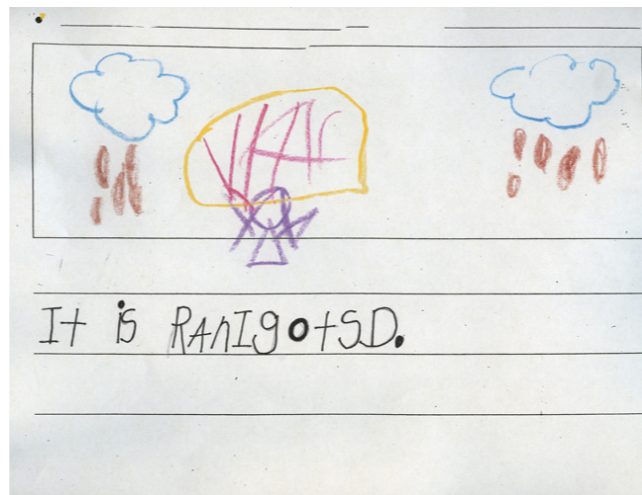


# Writing 写

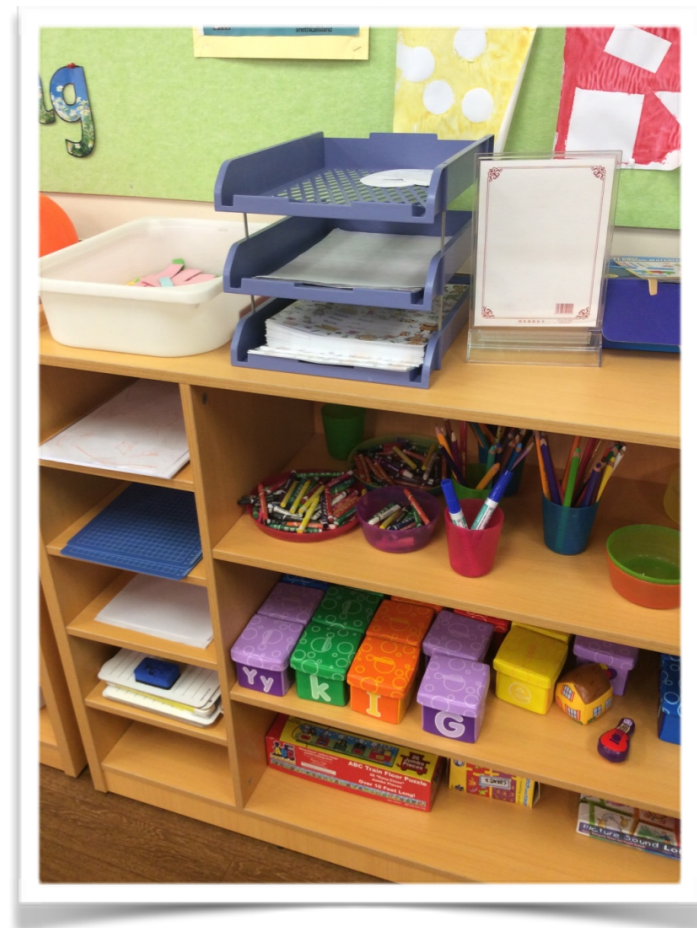
- Meaningful! 意义重大!
- Mark making 做标记
- Drawing 画画
- Letters 字母
- Multisensory 多感官
- Large to small scale 大范围到小范围
- Gross motor first 大肌肉运动优先



# Writing Progression



# How to help? 如何帮助?



- Make a Writing Centre 提供书写区
- Model writing 书写示范
- Write in the mud with a stick! 用棍子在泥巴里写
- Paint together 一起画画
- Praise and encourage 表扬和鼓励
- Do not 'correct' left handers 不要纠正左撇子

# Reading 读

- Different strategies 不同的策略
- Look at pictures 看图
- Point to words 指读
- Recognise sounds 分辨声音
- Recognise words 识别单词
- Language patterns 语言的规律
- Repeated language 重复的语言



# How to help? 怎样帮助?

- Model loving reading 做个热爱阅读的榜样
- Read everyday 每天阅读
- Read all kinds of books 阅读各种书籍
- Make up the story 编故事
- Act them out 表演故事
- Add dialogue 加入对话
- Ask teachers their targets 询问老师教学目标
- Read print all around 在生活中随时阅读

