

Parents as Partners in the Classroom 家长在班级里的伙伴角色

Training Workshop Part 1
培训课程 第一部分

Rationale简介

- From Term 2, parents will be invited in to school as volunteer class helpers.
- This is a role clearly defined by the teachers and requires training to be attended prior to becoming a helper.
- 下学期开始，家长将被邀请来到学校志愿做课堂帮手。
- 在成为帮手之前，家长需从老师那里明确自己的职责并参与训练。



What does it mean to be a class helper? 成为课堂帮手一位着什么呢?

- Supporting Teachers
- Contributing to learning
- Following direction
- Working with a range of children
- Being fair and balanced
- Respecting Confidentiality



- 协助老师
- 帮助学习
- 听从指导
- 和一群孩子共同协作
- 保证公正公平
- 注重隐私

- **Guiding Question**提示性问题:
- “What is the role of parent helpers at MHIS?”学校家长助手需要扮演什么样的角色呢?
- **As a group**作为一个组:
 - Look at the images provided请看手中的图片
 - Select the image that you believe best represents the role of MHIS Parent Helpers 请选出最能代表学校家长助手角色的图片
 - Create one sentence to accompany your illustration请为您的选择造一个句子进行说明
 - Prepare to share your image and sentence and present to the larger group准备好面向更大的组群分享展示您选择的图片和相应说明

On arrival



Parent Helper Guidelines

Parent (of)		Date		Times	
Planned Focus Activity		Key Questions		Current Inquiry Unit	
1) 计划关注的活动 2) 3)		主要问题		目前的咨询探索单元	
Groupings					
1)	2)	3)	4)	5)	
时间节点及任务		家长帮手协议		家长帮手提示	
Timings and directions		Parent Helper Agreement		Parent Helper Reminders	
8:30am: Follow at rear of the line up to class. 8:35am: Stand at entrance and remind students to put away water bottles and book bags. 8:40am: Read with students on the carpet 8:45am: During carpet time, sharpen pencils set out on writing table 9:05am: Activity begins 10:20am: Encourage tidy up time 10:25am: Give feedback to class prior to playtime, identifying learners who demonstrated skills 10:30am: Leave and hand visitor pass to guards on departure.				DO: *Read this information carefully *Ask questions to engage children *Use positive language *Follow the teacher's lead *Stick to the timings *Communicate any problems to the teacher *Respect confidentiality as per the Parent Helper Agreement *Have fun! DON'T: *Use any personal devices in class (e.g. phone, iPad) for any reason including taking photos *Criticise or physically reprimand any child * Pass on any information following your time in class to other parents or external parties	

Many thanks for your help! Please pass any feedback on to your child's teacher.

Reading 阅读

- Class reading - engage their imagination, ask questions, include actions and/or use props
- Group and individual reading - focus on picture identification, language development, words and pictures
- 班级阅读 – 通过发挥想象力、提问题、包括动作和 / 或使用小道具
- 集体及单个阅读 – 主要关注图像辨别、语言发展、字符和图片



Arts and Crafts 工艺美术

- Wear aprons
- Provide instructions first - introduce resources second
- Creativity versus imitation
- Process versus product
- 穿好围裙
- 首先提供指导 – 再介绍资源
- 创造力与模仿力
- 过程与成品



Assessment 评估

- Against a specific outcome
- Observable evidence only - not personal judgement
- Photos (for Newsletter, for assessment purposes)
- Phonics and Chinese character recall
- 依据具体的成果
- 仅通过客观观察 – 而非个人判断
- 照片（仅用做新闻简讯、评估用途）
- 语音及中文字的回忆



Play游戏！！

- Play alongside to start
- Watch before engaging
- Let the children lead
- Follow adult focus (writing integration, assessment by observation...)
- 在旁边玩耍并以此展开
- 参与前先观察
- 让孩子主导
- 跟随大人的关注点（综合书写、通过观察进行评估。。。）



Thank you!
谢谢!

See you on Thursday 28th
28号周四再见

Please sign attendance
请记得签到