# Parents as Partners in the Classroom 家长在班级里的伙伴角色

**Training Workshop Part 1** 

培训课程 第一部分

### Rationale简介

- From Term 2, parents will be invited in to school as volunteer class helpers.
- This is a role clearly defined by the teachers and requires training to be attended prior to becoming a helper.
- 下学期开始,家长将被邀请来到学校志愿做课堂帮手。
- 在成为帮手之前,家长需要从老师那里明确自己的职责并参与训练。



# What does it mean to be a class helper? 成为课堂帮手一位着什么呢?

- Supporting Teachers
- Contributing to learning
- Following direction
- Working with a range of children
- Being fair and balanced
- Respecting Confidentiality



- 协助老师
- 帮助学习
- 听从指导
- 和一群孩子共同协作
- 保证公正公平
- 注重隐私

- · Guiding Question提示性问题:
- "What is the role of parent helpers at MHIS?"学校家长助手需要扮演 什么样的角色呢?
- · As a group作为一个组:
- Look at the images provided请看手中的图片
- Select the image that you believe best represents the role of MHIS Parent Helpers 请选出最能代表学校家长助手角色的图片
- Create one sentence to accompany your illustration请为您的选择造一个句子进行说明
- Prepare to share your image and sentence and present to the larger group准备好面向更大的组群分享展示您选择的图片和相应说明

### On arrival





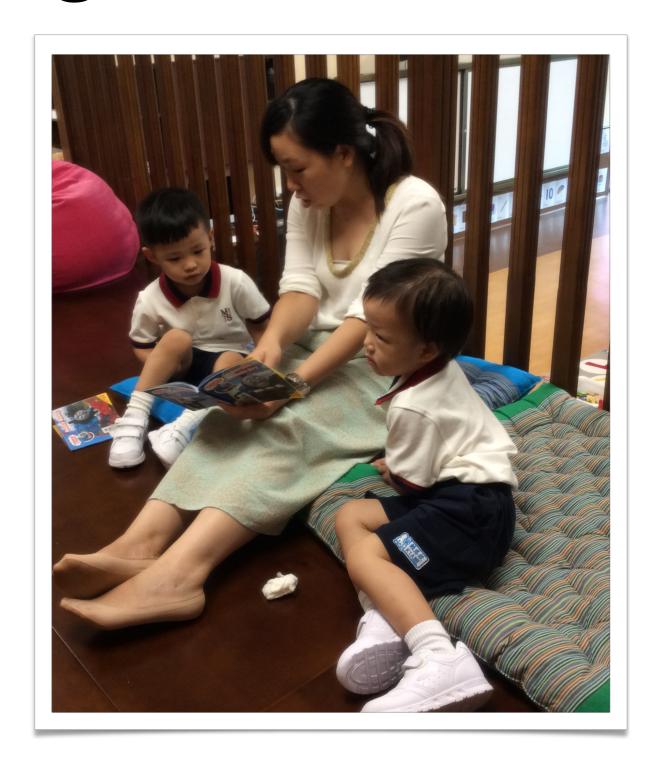
### Parent Helper Guidelines

Parent Helper Guidelines						
Parent (of)		Date		Times		
Planned Focus Activity		Key Questions			Current Inquiry Unit	
1) 计划关注的活动		主要问题		目前的咨询探索单元		
Groupings						
时间节点	<sup>2)</sup> 及任务	家	3)	4)	家七	₹帮手提示
Timings and directions		Parent Helper Agreement		Parent Helper Reminders		
8:30am: Follow at rear of the line up to class. 8:35am: Stand at entrance and remind students to put away water bottles and book bags. 8:40am: Read with students on the carpet 8:45am: During carpet time, sharpen pencils set out on writing table 9:05am: Activity begins 10:20am: Encourage tidy up time 10:25am: Give feedback to class prior to playtime, identifying learners who demonstrated skills 10:30am: Leave and hand visitor pass to guards on departure.				*Read this information carefully *Ask questions to engage children *Use positive language *Follow the teacher's lead *Stick to the timings *Communicate any problems to the teacher *Respect confidentiality as per the Parent Helper Agreement *Have fun!  DON'T: *Use any personal devices in class (e.g. phone, iPad) for any reason including taking photos *Criticise or physically reprimand any child * Pass on any information following your time in class to other parents or external parties		

Many thanks for your help! Please pass any feedback on to your child's teacher.

# Reading 阅读

- Class reading engage their imagination, ask questions, include actions and/or use props
- Group and individual reading focus on picture identification, language development, words and pictures
- 班级阅读 通过发挥想象力、提问题、包括动作和/或使用小道具
- 集体及单个阅读 主要关注图像 辨别、语言发展、字符和图片



## Arts and Crafts 工艺美术

- Wear aprons
- Provide instructions first introduce resources second
- Creativity versus imitation
- Process versus product
- 穿好围裙
- 首先提供指导 再介绍资源
- 创造力与模仿力
- 过程与成品



### Assessment 评估

- Against a specific outcome
- Observable evidence only not personal judgement
- Photos (for Newsletter, for assessment purposes)
- Phonics and Chinese character recall
- 依据具体的成果
- 仅通过客观观察 而非个人判断
- 照片(仅用做新闻简讯、评估用途)
- 语音及中文字的回忆



# Play游戏!!

- Play alongside to start
- Watch before engaging
- Let the children lead
- Follow adult focus (writing integration, assessment by observation...)
- 在旁边玩耍并以此展开
- 参与前先观察
- 让孩子主导
- 跟随大人的关注点(综合书写、通过观察进行评估。。。)



Thank you! 谢谢! See you on Thursday 28th 28号周四再见 Please sign attendance 请记得签到