

General Information

- ② 2016 admission session 2016 开放日
- ② Uniform 校服
- ② Air Quality 空气质量检测
- ② Exonerated Teacher 特别个案
- ② Reports - October 22nd

Behaviour Management

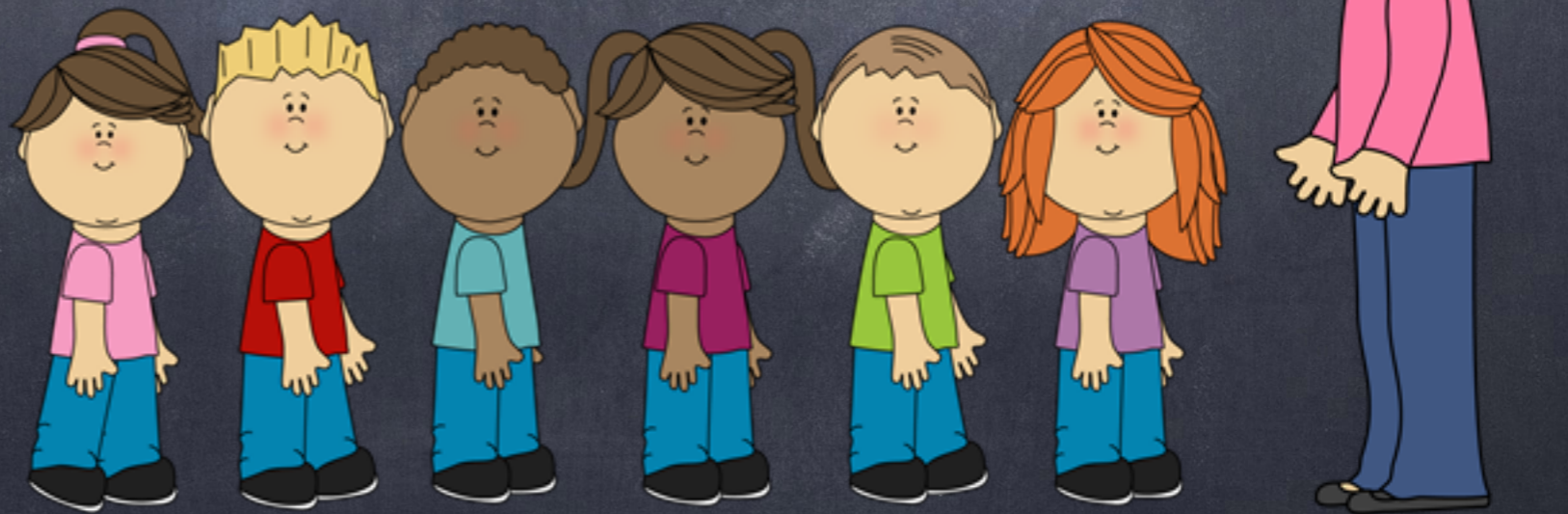
行为管理



General Approaches

常用途径

- Positive 正面示范
- Reaffirming 老师认可
- Structured but adaptable 有组织除异常情况
- Intrinsic where possible 自我激励



We agree to...

Andy: Raise our hands before speaking.

Jack: Be risk-takers!

Esther, Esters: Use indoor voices when we're inside.

Jack: Don't hurt people.

Aran, Miss Alison: Sit quietly when someone is talking and listen.

Emilie, Jack: Don't run in the halls or the classroom.

Hana: Sit quietly when someone is talking and listen.

Evangelina, Quinn, Filippa: Keep the classroom clean.

Jee Won: Keep the classroom clean.

Click for preview >>>

folded a sitting quietly lips close hand up to speak



My name is _____

★ Star Reward Chart

My stars

Day	My stars
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	



Language

K4 Rules

No hitting

No running

No rude words

Don't be unkind

Never lie

K4 Agreements

We are gentle

We walk inside

We use kind words

We show respect

We are honest

语言

一年级规则

不打架

不乱跑

不粗鲁

不友好

不说谎

一年级协定

我们礼貌

我们慢慢走

我们使用礼貌用语

我们相互尊重

我们诚实

Please
and
Thank You

请和谢谢

“Wherever we discipline we seek to communicate and convey a sense of calmness in our language... it is about clear, respectful communication.”

任何地方的语言教学都是沟通且平和地传达我们的感觉...
它是一种清晰的，注重尊重的沟通。

Effective Approaches 有效途径

