



## Ontario, FDK Program(me)

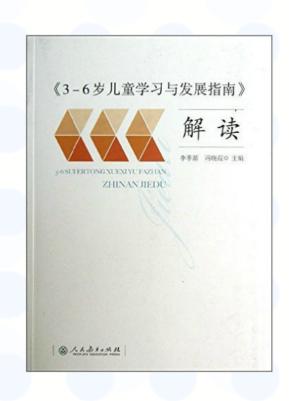
- Forms the foundation of the programme
- Fundamental Principles
- Areas of Learning
- Play and Inquiry





# China, National Kindergarten Guidelines

- 3-6 year olds
- Aligned with FDK
- Sections added
- Sections deleted





#### UK, Letters and Sounds

- Systematic Phonics Programme
- Phase based
- Promotes success
- Clarity for dual language learners
- Supports later Pinyin

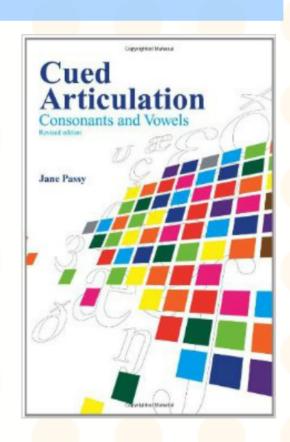


http://www.phonicsplay.co.uk/Phase2Menu.htm



#### Australia, Cued Articulation

- Initially for hearing Impaired students
- Evolved into a language and phonics tool
- Supportive in a dual language environment





## USA, WiDA

- Dual Language Learners
- Assessment tool
- MHIS trial year
- Inform reporting
- Inform practice

The Early English Language Development Standards

2.5-5.5 YEARS



- Descriptions of the language dual language learners need to process and produce at three distinct and overlapping levels of English language development.
- Examples of receptive and expressive language use in the major areas of development and learning.
- Connections to State Early Learning Standards.





### Geneva, IB

- International Mindedness
- Global
  Citizenship
- Inquiry-based
- Balanced programme



