

# MHIS School Curriculum

*A unique academic programme*



# *Ontario, FDK Program(me)*

- Forms the foundation of the programme
- Fundamental Principles
- Areas of Learning
- Play and Inquiry



# *China, National Kindergarten Guidelines*

- 3-6 year olds
- Aligned with FDK
- Sections added
- Sections deleted



# *UK, Letters and Sounds*

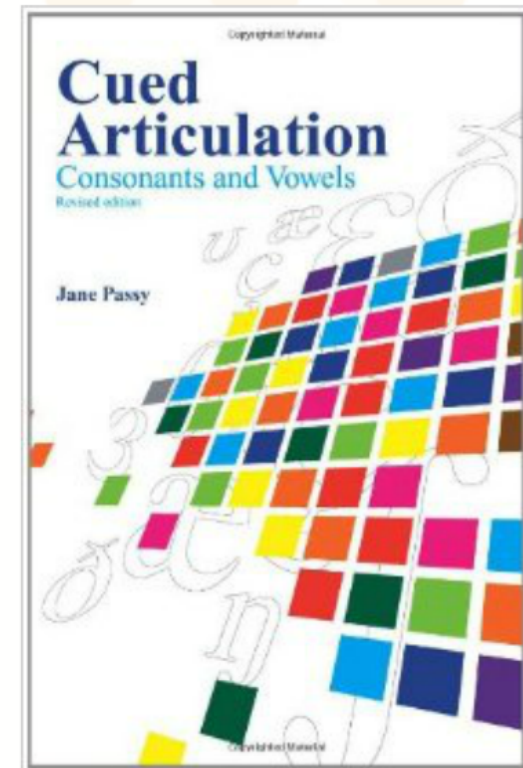
- Systematic Phonics Programme
- Phase based
- Promotes success
- Clarity for dual language learners
- Supports later Pinyin

Letters  
Phase 1  
Phase 2  
Phase 3  
and  
Phase 4  
Phase 5  
Phase 6  
Sounds

<http://www.phonicsplay.co.uk/Phase2Menu.htm>

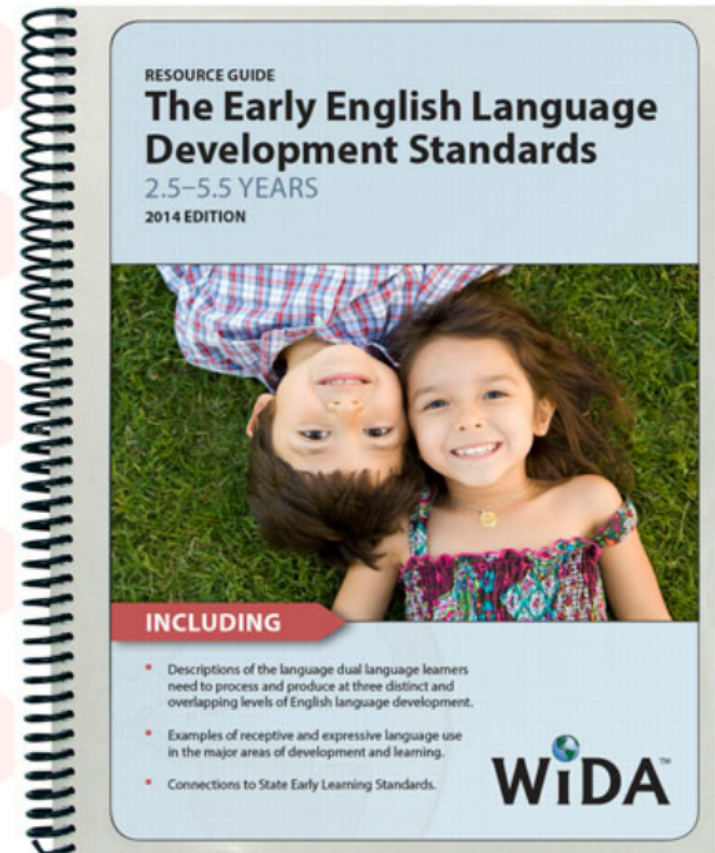
# *Australia, Cued Articulation*

- Initially for hearing Impaired students
- Evolved into a language and phonics tool
- Supportive in a dual language environment



# *USA, WiDA*

- Dual Language Learners
- Assessment tool
- MHIS trial year
- Inform reporting
- Inform practice



# *Geneva, IB*

- International Mindedness
- Global Citizenship
- Inquiry-based
- Balanced programme

